

**Statewide Conference on Education of the Deaf/Hard of Hearing AT-A-GLANCE**

Tuesday, July 23		Admin. & Legal Issues	Deaf Plus	Early Intervention/PreK	Evaluation	Family/Prof. Collaboration	Instructional Technology	Interpreting	Listening & Spoken Lang.	Research-based Practice	Research-based Practice	Signed Communication	Social-Emotional
7:30 - 9:00 am	Exhibits & TAPED Silent Auction - Grand Ballroom - level M3												
8:30 - 10:30 am	GENERAL ASSEMBLY - Keynote Address: <i>Rebecca Alexander - Zlotnik Ballroom, level M1</i>						GENERAL ASSEMBLY - Keynote Address: <i>Rebecca Alexander - Zlotnik Ballroom, level M1</i>						
10:45 am - 6:00 pm	Exhibits and TAPED Silent Auction - Grand Ballroom, level M3												
10:45 am - 12:15 pm	The Power of Us: Unique Services for Students w/Hearing Differences <i>Elaine Young, Anne Darr, Yvonne Delgado, Marina McCormick</i> level 1 - room 104	Working with the 40%: Building Listening and Communication in Children w/Hearing Loss... <i>Amy Cantu</i> level 1 - room 108	Bubbles for Babies! <i>Fanny Heninger</i> level 3 - room D	Deaf and Hard of Hearing and Specific Learning Disabilities <i>Kristin Pfeiffer</i> level 1 - room 101	The Power of Partnership <i>Sara Covert &amp; Sara Smith</i> level 1 - room 116	Why Should Robotics Be Part of Your Program? <i>Jill Cleveland</i> level 1 - room 103	Taking the Helm: Ethical Decision Making in Educational Interpreting <i>Lee Godbold</i> level 1 - room 105	Utilizing LMH 10 Sounds to Monitor Auditory Access in the Classroom <i>Kasie LeBlanc &amp; Peyton Stephens</i> level 1 - room 115	Collaboration on the Go <i>Stacie Tetarik</i> level 1 - room 107	Ready, Set, Go! A New DHH Teacher's Journey <i>Alejandra Arellano &amp; Dawn Hilger</i> level 2 - room 202	Empowering Deaf Students in the Classroom: Unlocking the Potential of an Online Sign Language & English Dictionary <i>E.A. Vita &amp; A. Ngale</i> level 1 - room 106	Mental & Social-Emotional Health in Deaf/Hard of Hearing Youth <i>Olivia Rains and Jennifer Kteplan</i> level 3 - room E	
12:15 - 1:45 pm	Lunch on your own												
1:45 - 3:15 pm	The Power of Us: Unique Services... Part 2 <i>Elaine Young, Anne Darr, Yvonne Delgado &amp; Marina McCormick</i> level 1 - room 104	Direct Reading Instruction for Students who are DeafBlind: A Case Study <i>Paige Hutto Kelley</i> level 1 - room 107	Tips from a Seasoned Parent-Infant Advisor <i>Amy Ashley-Withers</i> level 1 - room 108	A Collaborative Approach to the Assessment of Deafblind Access to Manual Language Systems (ADAMLS) - <i>Brenna Brillhart &amp; Jennifer Wilson</i> level 1 - room 115	One Family, Three Adventures <i>Elizabeth Hernandez, Charlie Hernandez, &amp; Peyton Stephens</i> level 3 - room D	Secret Hacks to Delivering Rock Star Itinerant Services <i>Stefanie Kessen</i> level 1 - room 105	Shapes, Movements and Location <i>Stacy Ynostrosa &amp; Susan Oursboom</i> level 1 - room 103	Speech Therapy & Hearing Loss <i>Carnie Norman</i> level 3 - room E	The Arts of Storytelling: Incorporating Theater Arts, Literacy, and S.T.E.M. in the Classroom and on Stage <i>Fred Beam</i> level 2 - room 202	Translanguaging in the DHH Classroom: Moving Beyond Communication Philosophies <i>Jennifer Hunter</i> level 1 - room 106	CI SIGN: Why Deaf Children with Cochlear Implants Need Signed Language <i>Kimberly Olori-Sanzo &amp; Kinya Embry-Wright</i> level 1 - room 116	Intersection of Trauma and Deaf Education (part 1) <i>Lee Godbold and Rebecca Mowell</i> level 1 - room 101	
3:15 - 3:45 pm	Refreshment break with Exhibitors - Grand Ballroom, level M3												
4:00 - 5:30 pm	More Money: How High Cost Funds Can Support Your Program <i>Megan Dickey</i> level 1 - room 103	Beyond Amplification... What is My Role for Students Who Are DeafBlind? <i>Rachel Collins</i> level 1 - room 115	Putting the FUN in Functional Language in the Early Childhood Setting - <i>Kelsey McKay &amp; Peyton Stephens</i> level 1 - room 107	Assessing Language Development Trajectories in Deaf Children: Unlocking Their Potential <i>Beaty, Ebenwein, Soza, Venable, Greene, Greene-Woods, Clark</i> level 1 - room 108	NO SESSION <i>Preparing for Family Fun Event</i>	Streamlining Hearing Assistive Technologies for Campus, District and State Testing <i>Laura Cothran &amp; Meagan Mims</i> level 1 - room 104	ASL to English Interpreting - Being Receptively Perceptive <i>Twyla Loftin</i> level 1 - room 106	Parent Participation & Patient Performance: How to Increase Family Commitment and Improve Outcomes <i>Amy Cantu</i> level 3 - room D	Can You Hear Me Now? Modifications to Improve a Classroom Listening Environment <i>Dr. Sarah Waincott &amp; Sheha Bharadwaj</i> level 1 - room 105	Experience Books Are for Everyone! <i>Isa Pilgrim</i> level 1 - room 116	Unlocking Bilingual Literacy: Effective Strategies for ASL-English Integration in Book Clubs - <i>Brittany Redmon &amp; Justin Bergeron</i> level 1 - room 102	Intersection of Trauma and Deaf Education (part 2) <i>Lee Godbold and Rebecca Mowell</i> level 1 - room 101	
6:00 - 8:00 pm	FAMILY FUN EVENT												
Wednesday, July 24		Admin. & Legal Issues	Deaf Plus	Early Intervention/PreK	Evaluation	Family/Prof. Collaboration	Instructional Technology	Interpreting	Listening & Spoken Lang.	Research-based Practice	Research-based Practice	Signed Communication	Social-Emotional
8:00 - 11:30 am	Exhibits & TAPED Silent Auction - Grand Ballroom, level M3												
8:30 - 10:00 am	2024 Legal Update for Educators of Deaf and Hard of Hearing Students <i>Kaylyn Kirkpatrick</i> (3 hours) level 2 - room 202	Deaf Plus Additional Disabilities <i>Shelly Bybee &amp; Kyle Shannon</i> level 1 - room 101	Deaf Mentor/Parent Advisor Pilot Project <i>Heather Parker</i> level 1 - 115	Deaf and Hard of Hearing and Specific Learning Disabilities <i>Kristin Pfeiffer</i> level 3 - room E	Requesting Access in the Community <i>Lindsay Chandler</i> level 1 - room 108	Student's Self-Advocacy Led to City-wide Change <i>Laura Cothran</i> level 1 - room 106	What We Wish You Knew! Creating Collaboration & Partnership Among TOD & Educational Interpreters! <i>Dr. L. Hodges &amp; L. Tinsley</i> level 1 - room 104	What is Theory of Mind... and How Does It Relate to Hearing Differences? <i>Carnie Norman</i> level 1 - room 116	Free Flow Learning <i>Bethany Borsotti &amp; Amy Bachtel</i> level 1 - room 107	Suspension: Long Term Language Deprivation in Deaf Schools <i>Dr. Lisahee Egbert</i> level 1 - room 105	Improve Your SEE Sign Skills Through the Use of a Systematic Approach <i>Yvonne Delgado &amp; Alyssa Cantrell</i> level 1 - room 103	Blooming in a Dry Place - Maintaining Your Grit within the Desert <i>Stefanie Kessen</i> level 3 - room D	
10:15 - 11:45 am	2024 Legal Update... (continued) level 2 - room 202	Family Engagement for Students Who are DeafBlind - <i>Jennifer Magee, Edgenie Belah, &amp; Kaleigh Kelchner</i> level 1 - room 108	Loose Parts Play: Sparking Curiosity & Conversation in Infants and Toddlers <i>Petra Gatzemeyer</i> level 1 - room 101	Focused Assessment and the Argument for a TODHH <i>Brenda Welten</i> level 1 - room 116	What Adoption Adds to the Picture <i>Jon Bergeron, PhD</i> level 1 - room 107	Getting It Done Right: Optimizing Classroom Auditory Access <i>Dr. Jessica Favier</i> level 1 - room 103	Transliterating in CASE and SEE <i>Dr. James Kipatrick, Jr.</i> level 3 - room 301	Bridging Structured and Play-Based Instruction to Promote Vocabulary Growth <i>Diana Dehler &amp; Kasie LeBlanc</i> level 1 - room 115	Realistically Supplementing ELA Curriculums for Deaf/Hard of Hearing Learners <i>Adele Raya</i> level 3 - room E	Graphic Novels - How Do I Use Them?! <i>Margaret Richardson</i> level 1 - room 104	Literacy and Learning <i>Ashley Elliott</i> level 3 - room D	Among Us <i>Emily Robinson, Twyla Loftin, &amp; Jennifer Hunter</i> level 1 - room 106	
11:45 am - 1:15 pm	Lunch on your own												
1:00 pm - 6:00 pm	Lunch on your own												
1:30 - 3:00 p.m.	The Power of Us - Improving Early Intervention Partnerships <i>Shelly Bergeron and Erika Alvarez</i> level 3 - room D	Touch by Touch: Exploring Object and Tactile Symbols <i>Shawna Phillips</i> level 1 - room 107	A Taste of the Parent Café: Serving Up Opportunities for Families to Meet... <i>F. Heninger, B. Hughes, E. Jacobson, &amp; R. Stocker</i> level 1 - room 116	Dysregulation Station: How to Recognize and De-Escalate an Over-Stimulated Child <i>C. Galvin &amp; F. Soda</i> level 1 - room 108	Families Take On Language Experiences <i>Paige Hutto Kelley &amp; Leanna Hodges</i> level 1 - room 101	Hearing and Assistive Technology: Tips and Tools <i>Anita Swanson and Shannon Paige</i> level 1 - room 104	Making Your Voice Heard in ARD Meetings <i>Laura Truisty</i> level 1 - room 105	Unlocking Language through Listening: A Guide for Professionals <i>Amy Cantu</i> level 3 - room E	Strengthening Collaborative Bridges: Pre-ETS Strategies for Postsecondary Success of D/H/DB Students <i>Charity Reedy Warigon</i> level 1 - room 103	Using the General Education Content in Your Direct Service Instruction <i>Stefanie Kessen</i> level 2 - room 202	Educational Sign Skills Evaluation (ESSE): Its purpose. Its role. Its use. <i>Yvonne Delgado</i> level 1 - room 106	Among Us <i>Emily Robinson, Twyla Loftin, &amp; Jennifer Hunter</i> (repeated session) level 1 - room 115	
3:00 - 3:30 pm	Break with Exhibitors - Grand Ballroom, level M3												
3:45 - 4:45 pm	Special Interest Discussion Group Meetings												
Discussion Group:	Program Administrators <i>Dr. Nastassia Rosas</i> level 1 - room 116	Teachers of Deaf Plus Students <i>Dr. Jessica Favier</i> level 1 - room 115	Early Childhood and Preschool Teachers <i>Meri Hubig</i> level 1 - room 108	Diagnostic Personnel <i>Kristin Pfeiffer</i> level 1 - room 107	Family Members of DHH Students who are DHH <i>Jennifer Prtge</i> level 1 - room 106	Instructional Technology Personnel <i>Mebdie Hrabak</i> level 1 - room 105	Interpreters <i>Lee Godbold &amp; Twyla Loftin</i> level 1 - room 104	LSL Teachers & Speech Pathologists <i>Carnie Norman</i> level 1 - room 103	Classroom Teachers <i>Samantha Eborg &amp; Kristine Ford</i> level 1 - room 101	Itinerant Teachers <i>Laura Cothran</i> level 3 - room 301	Paraprofessionals & Support Personnel <i>Megan Dickey</i> level 3 - room D	Behavior Intervention <i>Leslie Allen</i> level 3 - room E	
4:00 p.m.	TAPED Silent Auction - BIDS CLOSE - Grand Ballroom, level M3												
4:30 - 5:30 pm	Items won at the auction must be paid for and picked up at this time.												
Thursday, July 25		GENERAL ASSEMBLY - TAPED meeting & raffle winners - Keynote Address: <i>Lauren Ridloff - Zlotnik Ballroom, level M1</i>											