

Statewide Conference on Education of the Deaf/Hard of Hearing AT-A-GLANCE

Tuesday, July 23	Admin. & Legal Issues	Deaf Plus	Early Intervention/PreK	Evaluation	Family/Prof. Collaborator	Instructional Technology	Interpreting	Listening & Spoken Lang.	Research-based Practice	Research-based Practice	Signed Communication	Social-Emotional
7:30 - 9:00 am	Exhibits & TAPED Silent Auction - Grand Ballroom - level M3						Exhibits & TAPED Silent Auction - Grand Ballroom - level M3					
8:30 - 10:30 am	GENERAL ASSEMBLY - Keynote Address: Rebecca Alexander - Zlotnik Ballroom, level M1						GENERAL ASSEMBLY - Keynote Address: Rebecca Alexander - Zlotnik Ballroom, level M1					
10:45 am - 6:00 pm	Exhibits and TAPED Silent Auction - Grand Ballroom, level M3						Exhibits and TAPED Silent Auction - Grand Ballroom, level M3					
10:45 am - 12:15 pm	The Power of Us: Unique Services for Students w/Hearing Differences <i>Elaine Young, Anne Darr, Yvonne Delgado, Marina McCormick</i> level 1 - room 104	Working with the 40%: Building Listening and Communication in Children w/Hearing Loss... <i>Amy Cantu</i> level 1 - room 108	Bubbles for Babies! <i>Fanny Heninger</i> level 3 - room D	Self-Care Isn't Cutting It: Evidence-based Practices for Burnout that Actually Work <i>Jennifer Johnson</i> level 1 - room 101	The Power of Partnership <i>Sara Covert & Sara Smith</i> level 1 - room 116	Why Should Robotics Be Part of Your Program? <i>Jill Cleveland</i> level 1 - room 103	Taking the Helm: Ethical Decision Making in Educational Interpreting <i>Lee Godbold</i> level 1 - room 105	Utilizing LMH 10 Sounds to Monitor Auditory Access in the Classroom <i>Kasie LeBlanc & Peyton Stephens</i> level 1 - room 115	Collaboration on the Go <i>Stacie Terhark</i> level 1 - room 107	Ready, Set, Go! A New DHH Teacher's Journey <i>Alejandra Arellano & Dawn Hilger</i> level 2 - room 202	Empowering Deaf Students in the Classroom: Unlocking the Potential of an Online Sign Language & English Dictionary <i>E.A. Vita & A. Ngalle</i> level 1 - room 106	Normal - What Does That Even Look Like? <i>Trish Grooms</i> level 3 - room E
12:15 - 1:45 pm	Lunch on your own						Lunch on your own					
1:45 - 3:15 pm	The Power of Us: Unique Services... Part 2 <i>Elaine Young, Anne Darr, Yvonne Delgado & Marina McCormick</i> level 1 - room 104	Direct Reading Instruction for Students who are DeafBlind: A Case Study <i>Paige Hutto Kelley</i> level 1 - room 107	Tips from a Seasoned Parent-Infant Advisor <i>Amy Ashley-Withers</i> level 1 - room 108	A Collaborative Approach to the Assessment of Deafblind Access to Manual Language Systems (ALUAMLS) - <i>Irene Brinnhart & Jennifer Wilson</i> level 1 - room 115	One Family, Three Adventures <i>Elizabeth Hernandez & Peyton Stephens</i> level 3 - room D	Secret Hacks to Delivering Rock Star Itinerant Services <i>Stefanie Kessen</i> level 1 - room 105	Shapes, Movements and Location <i>Stacy Ynostrosa & Susan Oursbourn</i> level 1 - room 103	Speech Therapy & Hearing Loss <i>Carrie Norman</i> level 3 - room E	The Arts of Storytelling: Incorporating Theater Arts, Literacy, and S.T.E.M. in the Classroom and on Stage <i>Fred Beam</i> level 2 - room 202	Translanguaging in the DHH Classroom: Moving Beyond Communication Philosophies <i>Jennifer Hunter</i> level 1 - room 106	DSIGN: Why Deaf Children with Cochlear Implants Need Signed Language <i>Kimberly Ofori-Sanzo & Kinya Embry-Wright</i> level 1 - room 116	Intersection of Trauma and Deaf Education (part 1) <i>Lee Godbold and Rebecca Mowell</i> level 1 - room 101
3:15 - 3:45 pm	Refreshment break with Exhibitors - Grand Ballroom, level M3						Refreshment break with Exhibitors - Grand Ballroom, level M3					
4:00 - 5:30 pm	More Money: How High Cost Funds Can Support Your Program <i>Megan Dickey</i> level 1 - room 103	Beyond Amplification... What is my role for students who are deafblind? <i>Rachel Collins</i> level 1 - room 115	Putting the FUN in Functional Language in the Early Childhood Setting - <i>Kelsey McKey & Peyton Stephens</i> level 1 - room 107	Assessing Language Development Trajectories in Deaf Children: Unlocking Their Potential <i>Sealy, Ebenwein, Soza, Venable Greene, Greene-Woods, Clark</i> level 1 - room 108	NO SESSION <i>Preparing for Family Fun Event</i>	Streamlining Hearing Assistive Technologies for Campus, District and State Testing <i>Laura Cothran & Meagan Mims</i> level 1 - room 104	ASL to English Interpreting - Being Receptively Perceptive <i>Twyla Loftin</i> level 1 - room 106	Parent Participation & Patient Performance: How to Increase Family Commitment and Improve Outcomes <i>Amy Cantu</i> level 3 - room D	Can You Hear Me Now? Modifications to Improve a Classroom Listening Environment <i>Dr. Sarah Wainwright & Dr. Chad Smith</i> level 1 - room 105	Experience Books Are for Everyone! <i>Isa Pilgrim</i> level 1 - room 116	Unlocking Bilingual Literacy Effective Strategies for ASL-English Integration in Book Clubs - <i>Brittany Hedmon</i> level 1 - room 102	Intersection of Trauma and Deaf Education (part 2) <i>Lee Godbold and Rebecca Mowell</i> level 1 - room 101
6:00 - 8:00 pm	FAMILY FUN EVENT						FAMILY FUN EVENT					
Wednesday, July 24	Admin. & Legal Issues	Deaf Plus	Early Intervention/PreK	Evaluation	Family/Prof. Collaborator	Instructional Technology	Interpreting	Listening & Spoken Lang.	Research-based Practice	Research-based Practice	Signed Communication	Social-Emotional
8:00 - 11:30 am	Exhibits & TAPED Silent Auction - Grand Ballroom, level M3						Exhibits & TAPED Silent Auction - Grand Ballroom, level M3					
8:30 - 10:00 am	2024 Legal Update for Educators of Deaf and Hard of Hearing Students <i>Dr. Jan Watson</i> (3 hours) level 2 - room 202	Deaf Plus Additional Disabilities <i>Shelly Bybee & Kyla Shannon</i> level 1 - room 101	Deaf Mentor/Parent Advisor Pilot Project <i>Heather Parker</i> level 1 - 115	Deaf and Hard of Hearing and Specific Learning Disabilities <i>Kristen Pfeiffer</i> level 3 - room E	Requesting Access in the Community <i>Lindsay Chandler</i> level 1 - room 108	Collaborating with the TWU Future Classroom Lab to Create Meaningful 21st Learning for DHH Students <i>Dr. Chad Smith</i> level 1 - room 106	What We Wish You Knew: Creating Collaboration & Partnership Among TOD & Educational Interpreters! <i>Dr. L. Hodges & L. Tinsley</i> level 1 - room 104	What is Theory of Mind... and How Does it Relate to Hearing Differences <i>Carrie Norman</i> level 1 - room 116	Free Flow Learning Modifications to Improve a Classroom Listening Environment <i>Bethany Borsotti & Amy Bachtel</i> level 1 - room 107	Suspension: Long Term Language Deprivation in Deaf Schools <i>Dr. Lisalee Egbert</i> level 1 - room 105	Improve Your SEE Sign Skills Through the Use of a Systematic Approach <i>Yvonne Delgado & Alyssa Cantrell</i> level 1 - room 103	Blooming in a Dry Place - Maintaining Your Grit within the Desert <i>Stefanie Kessen</i> level 3 - room D
10:15 - 11:45 am	2024 Legal Update... <i>continued</i> level 2 - room 202	Family Engagement for Students Who are DeafBlind <i>Jennifer Magee & Kaleigh Kelchner</i> level 1 - room 108	Loose Parts Play: Sparking Curiosity & Conversation in Infants and Toddlers <i>Petra Gatzemeyer</i> level 1 - room 101	Focused Assessment and the Argument for a TODHH <i>Brenda Wellen</i> level 1 - room 116	What Adoption Adds to the Picture <i>Jon Bergeron, PhD</i> level 1 - room 107	Getting It Done Right: Optimizing Classroom Auditory Access <i>Dr. Jessica Favier</i> level 1 - room 103	Transliterating in CASE and SEE <i>Dr. James Kilpatrick, Jr.</i> level 3 - room 301	Bridging Structured and Play-Based Instruction to Promote Vocabulary Growth <i>Diana Dehler & Kasie LeBlanc</i> level 1 - room 115	Realistically Supplementing ELA Curriculums for Deaf/Hard of Hearing Learners <i>Adele Raya</i> level 3 - room E	Graphic Novels - How Do I Use Them?! <i>Margaret Richardson</i> level 1 - room 104	Literacy and Learning <i>Ashley Elliott</i> level 3 - room D	It's Rude, Mean or Bullying? Encouraging a Shift from Cruelty to Kindness <i>Teri Marrow</i> level 1 - room 106
11:45 am - 1:15 pm	Lunch on your own						Lunch on your own					
1:00 pm - 6:00 pm	Exhibits and TAPED Silent Auction - Grand Ballroom, level M3						Exhibits and TAPED Silent Auction - Grand Ballroom, level M3					
1:30 - 3:00 p.m.	The Power of Us - Improving Early Intervention Partnerships <i>Shelly Bergeron and Erika Alvarez</i> level 3 - room D	Touch by Touch: Exploring Object and Tactile Symbols <i>Shawna Phillips</i> level 1 - room 107	To Infinity & Beyond: Using the Power of STEAM to Reach New Heights in Language Development <i>D. Shirley & J. Flanagan</i> level 1 - room 116	Dysregulation Station: Understanding the Language of Behavior <i>Sarabeth Acapulco & Catherine Galvin</i> level 1 - room 108	Families Take On Language Experiences <i>Paige Hutto Kelley & Leanna Hodges</i> level 1 - room 101	Hearing and Assistive Technology: Tips and Tools <i>Anita Swanson and Shannon Paige</i> level 1 - room 104	Making Your Voice Heard in ARD Meetings <i>Laura Trusty</i> level 1 - room 105	Unlocking Language through Listening: A Guide for Professionals <i>Amy Cantu</i> level 3 - room E	Strengthening Collaborative Bridges: Pre-ETS Strategies for Postsecondary Success of DHH/DB Students <i>Charity Reedy Warigan</i> level 1 - room 103	Using the General Education Content in your Direct Service Instruction <i>Stefanie Kessen</i> level 2 - room 202	Educational Sign Skills Evaluation (ESSE): Its role. Its use. <i>Yvonne Delgado</i> level 1 - room 106	Among Us <i>Emily Robinson, Twyla Loftin, & Jennifer Hunter</i> level 1 - room 115
3:00 - 3:30 pm	Break with Exhibitors - Grand Ballroom, level M3						Break with Exhibitors - Grand Ballroom, level M3					
3:45 - 4:45 pm	***** Special Interest Discussion Group Meetings *****						***** Special Interest Discussion Group Meetings *****					
Discussion Group:	Program Administrators <i>Nastassia Rosas</i> level 1 - room 116	Teachers of Deaf Plus Students <i>Dr. Jessica Favier</i> level 1 - room 115	Early Childhood and Preschool Teachers <i>Mari Hubig</i> level 1 - room 108	Diagnostic Personnel <i>Kristen Pfeiffer</i> level 1 - room 107	Family Members of Students who are DHH <i>Jennifer Prigge</i> level 1 - room 106	Instructional Technology Personnel <i>Melodie Hrabak</i> level 1 - room 105	Interpreters <i>Lee Godbold & Twyla Loftin</i> level 1 - room 104	LSL Teachers & Speech Pathologists <i>Carrie Norman</i> level 1 - room 103	Classroom Teachers <i>Samantha Eborg & Kristine Forc</i> level 1 - room 101	Itinerant Teachers <i>Laura Cothran</i> level 3 - room 301	Paraprofessionals & Support Personnel <i>Megan Dickey</i> level 3 - room D	Behavior Intervention <i>Leslie Allen</i> level 3 - room E
4:00 p.m.	TAPED Silent Auction - BIDS CLOSE - Grand Ballroom, level M3						TAPED Silent Auction - BIDS CLOSE - Grand Ballroom, level M3					
4:30 - 5:30 pm	Items won at the auction must be paid for and picked up at this time.						Items won at the auction must be paid for and picked up at this time.					
Thursday, July 25	GENERAL ASSEMBLY - TAPED meeting & raffle winners - Keynote Address: Lauren Ridloff - Zlotnik Ballroom, level M1						GENERAL ASSEMBLY - TAPED meeting & raffle winners - Keynote Address: Lauren Ridloff - Zlotnik Ballroom, level M1					
8:30 - 11:30 am	CEU Finalization - Ballroom Foyer						CEU Finalization - Ballroom Foyer					