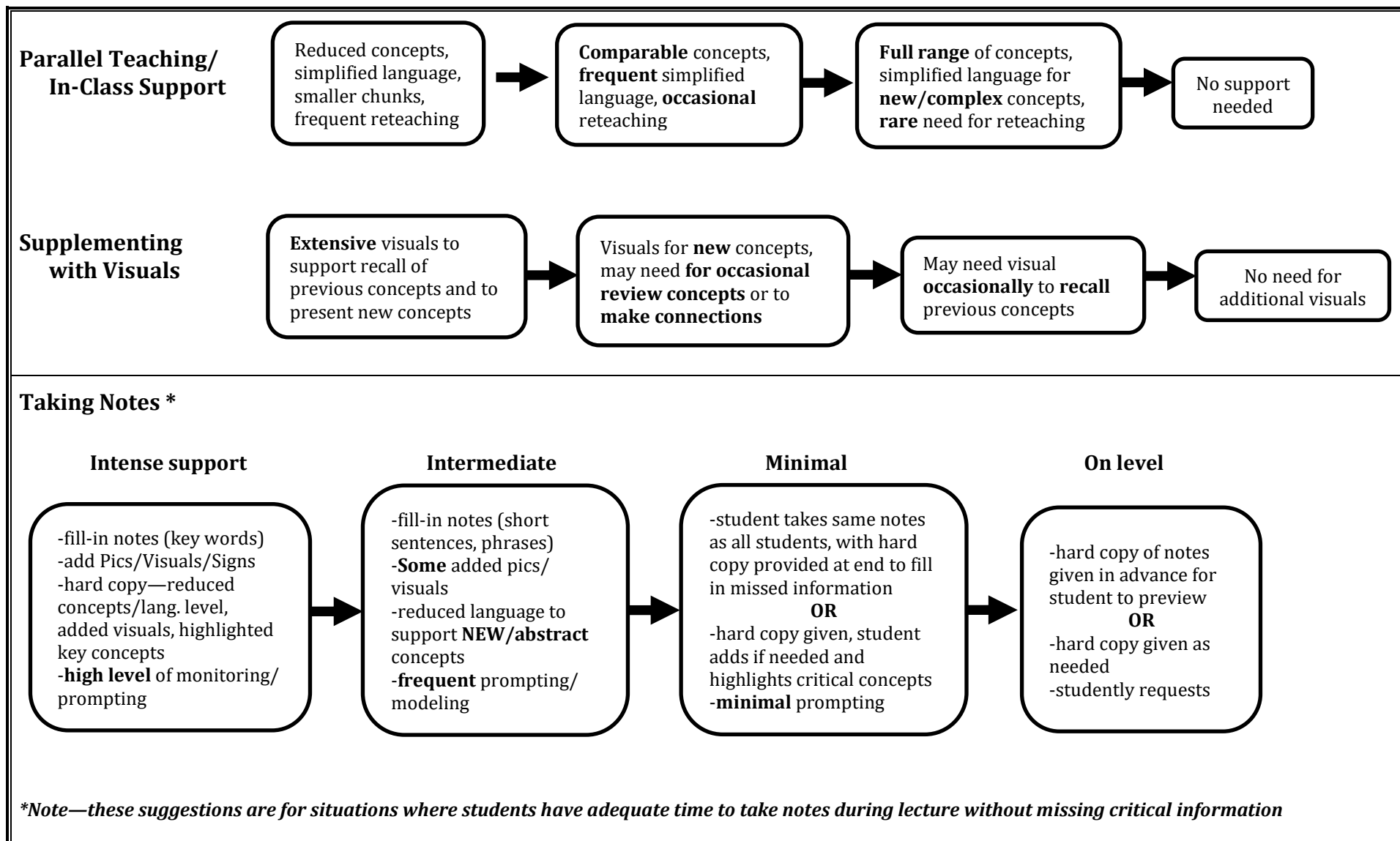


Transitioning Students Toward Independence in Inclusive Educational Settings

DIRECT INSTRUCTION



**Transitioning Students Toward Independence
in Inclusive Educational Settings**

Soft Skills-Notes

Instructional Strategies-Notes

Transitioning Students Toward Independence in Inclusive Educational Settings

SHARED INSTRUCTION

Group/Pair

-**ongoing** prompting/
communication support
required for all participation
-group members preselected
-unable to understand roles
in a group
-reduced requirements

-**frequent** prompting/
communication support
-group members may be
preselected
-understands basic roles in a
group
-**some** reduced requirements

-**minimal** prompting/
communication support
-group members selected in
same way as all groups
-understands roles in a group
-no reduced requirements

-communication
support upon student
request
-full participation

Collaboration (shared project)

-**ongoing** prompting/
communication support
required for all participation
-group members preselected
-**step-by-step** guidance
through student's portion
-reduced requirements

-**frequent** prompting/
communication support
-group members may be
preselected
-**some** guidance through student's
portion or template provided
-some reduced requirements

-**minimal** prompting/
communication support
-group members preselected
-guidance through student's
portion upon student's request
-no reduced requirements

- communication
support upon student
request
-full participation

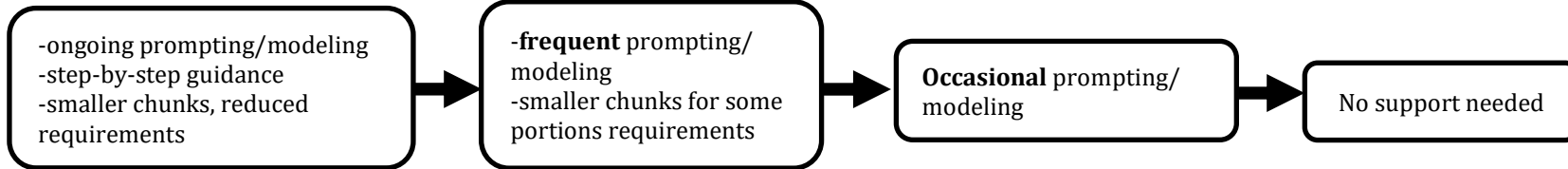
Soft Skills-Notes

Instructional Strategies-Notes

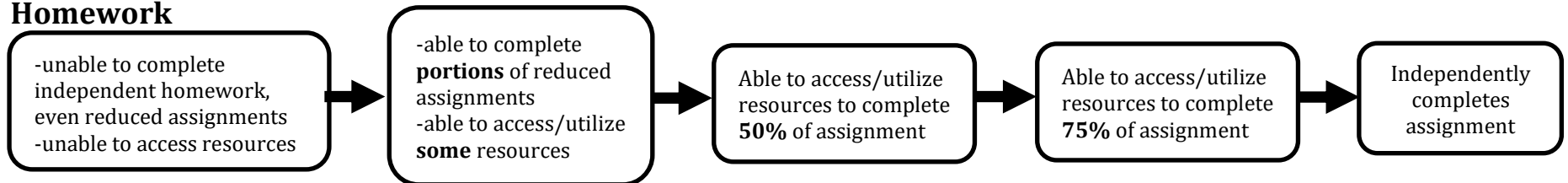
Transitioning Students Toward Independence in Inclusive Educational Settings

INDEPENDENT PRACTICE

In-class



Homework



Soft Skills-Notes

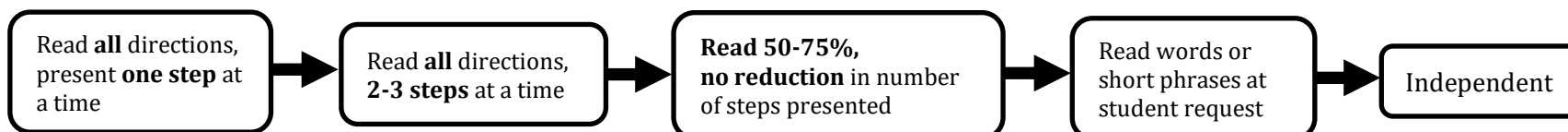
Instructional Strategies-Notes

Transitioning Students Toward Independence in Inclusive Educational Settings

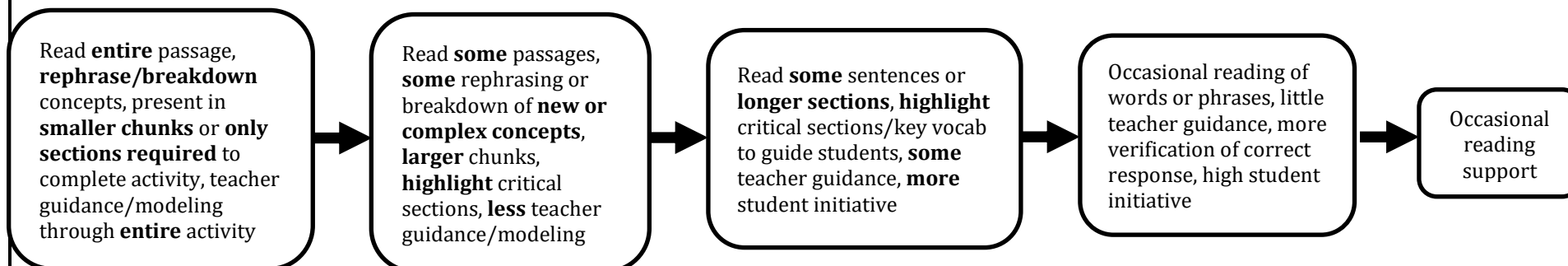
SUPPORTS USED IN MULTIPLE INSTRUCTIONAL AREAS

READING ASSISTANCE

Written Directions



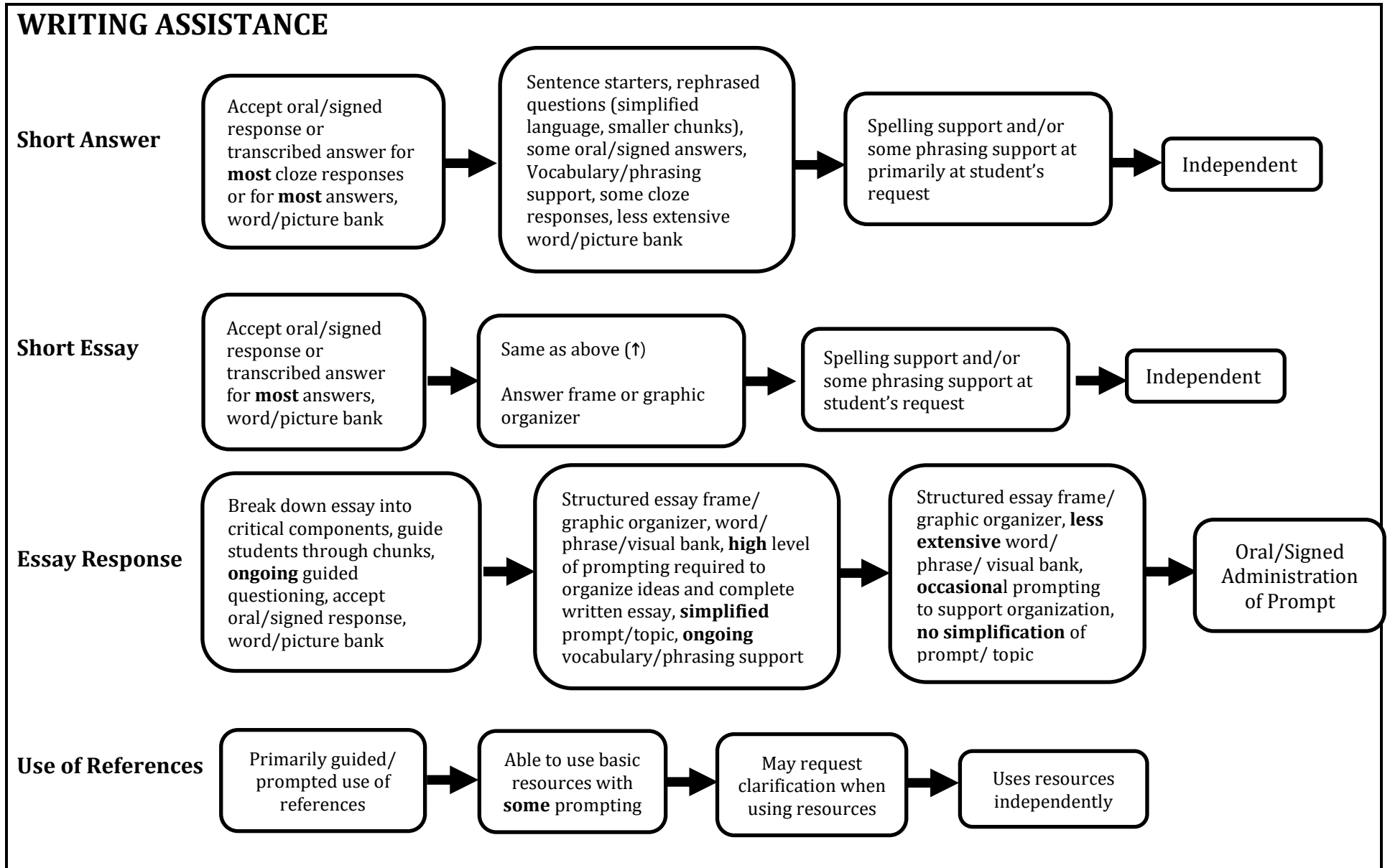
Content-Related Reading



Soft Skills-Notes

Instructional Strategies-Notes

Transitioning Students Toward Independence in Inclusive Educational Settings



**Transitioning Students Toward Independence
in Inclusive Educational Settings**

WRITING ASSISTANCE (Continued)

Soft Skills-Notes

Instructional Strategies-Notes