

# NAVIGATING LIFE WITH HEARING LOSS COURSE

TEA APPROVED INNOVATIVE COURSE

## PLAN & TEACH

**Google Drive Link to the course curriculum**

**<http://bit.ly/2zgRffN> (request access)**

**Supplies, Speakers & Field Trip Ideas**

**<http://bit.ly/2Kr12ks>**

## COLLABORATE

**If you'd like to collaborate with other teachers who have taught the course or who are just starting out, search for our Facebook group and join!**

**Post questions, ideas and success stories!**



## CONTACT US

**KBENNETT@NISDTX.ORG**

**BRIT\_BUDD@ROUNDROCKISD.ORG**

**AMELIA.DUKE@BIRDVILLESCHOOLS.NET**

**CHRISTINE.GASTON@BIRDVILLESCHOOLS.NET**

**STACY.HODGE@PISD.EDU**

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## SUGGESTED TEXTS

**Berg, Dr. Berthold. The Social Skills Workbook: Exercises to Improve Social Skills. Creative Therapy Store, 2003, 2004, 2007.**

**Bitz, Jennifer and Christy Musselman. Advocacy in Action: A Self-Advocacy Curriculum for Students Who Are Deaf or Hard of Hearing. Butte Publication, Inc., 2014.**

**Luckner, John L. Facilitating the Transition of Students Who Are Deaf or Hard of Hearing. Pro-Ed, 2002.**

**Price, Lynne H. Steps to Success -- Expanded and Enhanced; A Scope and Sequence of Skills for Students Who Are Deaf or Hard of Hearing: Perception, Processing, Self-Knowledge, & Advocacy Development. Lynne H. Price, 2016.**

**Price, Lynne H. C.O.A.C.H.: Self Advocacy & Transition Skills for Secondary Students Who Are Deaf or Hard of Hearing. Lynne H. Price, 2014.**

**Wright, Gail and Karen L. Anderson. Building Skills for Independence in the Mainstream: Developing Independent Hearing Aid use and Self-Advocacy Skills. Supporting Success for Children with Hearing Loss Publications, 2014.**