LEARNING TO TALK

Early development of Speech and Spoken Language

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Carrie Norman, MS, CCC-SLP, LSLS AVEd Collaborative Communications carrie@carrienorman.com

Sara Salas, MA, CCC-SLP, LSLS AVT

Birdville Regional Day School for the Deaf <u>sara.salas@birdvilleschools.net</u>

| Stage | Characteristics | Notes: |
|---|---|--------|
| Hearing Age | How long have they had access to all the sounds of speech? | |
| Duration | Learning to control the <u>PATTERN</u> of their voice | |
| Intensity | Learning to control the <u>LOUDNESS</u> of their voice | |
| Pitch | Learning to control the <u>RANGE</u> of their voice | |
| Suprasegmentals (all three together) | Duration, Intensity & Pitch | |
| Vowels (and diphthongs) | First: uh, ah, ee, oo, oh Next: ae, ay, iy, ih, eh, | |
| Consonants (initial, medial & final positions of words) | First: p, m, n, h, w Next: b, d, t, k, ng Next: f, y, l, r, s ch, sh, z Last: j, v, th, th, zh | |

| NOTES: | | | |
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| Stage | Characteristics | Notes: |
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| Syllables | Single (muh) Repeated (dehdeh) Alternated (maguhgoo) | |
| Learning to Listen Sounds | LING SIX (ah, oo, ee, sh, sh, mm) Animals Vehicles Actions Functions | |
| Protowords | Approximations of first words – intentional and consistent use | |
| Single Words | Labels Actions Emotions Descriptions Locations | |
| Combinations of Words | Bridge phrases Word + gesture Item + action Action + location Negation + item/action | |
| Simple Sentences | Beginning to use grammar markers (and, a, the) (-ing, -ed) (-s, -es, -'s) | |
| Compound / Complex Sentences | Beginning to combine thoughts and ideas Using many grammar markers | |

| NOTES: | | |
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Learning to Talk: Additional Resources

Videos for families:

- Website and video for families about developing "first words": https://www.webmd.com/parenting/baby-talk-your-babys-first-words#1
- 2. Website with video and written explanation of the early building blocks to speech development: http://beforefirstwords.upf.edu/precursors-of-language/first-sounds/
- 3. 9 month old "talking" about talking: https://www.youtube.com/watch?v=WU-qxlodRUQ
- 4. YouTube: "Milestone Moments" great short videos explaining different skills at different age levels. Some of these have captioning, some are not captioned.

Quick Reads for families:

- Speech, language and feeding milestones in parent friendly terms: https://www.speechlanguagefeeding.com/speech-and-language-milestones-for-children/
- 2. Speech sound development milestones in parent friendly terms: https://www.everydayfamily.com/blog/speech-sound-milestones-you-should-know/
- 3. Hearing First: Powering Potential this site has wonderful resources for parents and professionals wanting to know more about promoting listening and speaking for their children with hearing differences. Check out their Learning to Listen Sounds and Phrases list here: https://community.hearingfirst.org/professionals/m/mediagallery/47

Charts for teachers and therapists:

- 1. Linguisystems Communication Milestones PreLinguistic Development: www.linguisystems.com
- 2. First Years program Pre-linguistic chart: http://www.firstyears.org/c4/u2/preling.htm
- 3. Vowel Diagram with placement information from www.mommyspeechtherapy.com
- 4. Chart for Consonant development by age: http://speechtherapycenter.com/services/
- Learning to Listen Sounds and Phrases: https://community.hearingfirst.org/professionals/m/mediagallery/47
- 6. Quick reference guide to Brown's Stages: https://www.speech-language-therapy.com/index.php?option=com content&view=article&id=33:brown&catid=2:unc ategorised&Itemid=117
- 7. First Years program data recording chart for Bloom and Lahey Language Development markers: http://firstyears.org/c4/bloom-lahey/BLdatasheet.pdf

^{*}For more information about **online learning opportunities** for Parents and Professionals, check out the list of resources on the Collaborative Communications website: http://www.carrienorman.com/always-learning/