

**2016 STATEWIDE CONFERENCE AT-A-GLANCE**

**Igniting the Flame Within: THE PURSUIT OF STUDENT SUCCESS**

Monday, July 18	Admin. & Legal Issues	Best Practices I	Best Practices II	Evaluation	Family/Profl Collaboration	Instructional Technology	Listening & Spoken Lang.	LFD/Transition	Multilingual Approaches	Parent-Infant/Preschool	Sign Comm./Interp'g	Sign Comm./Interp'g
8:00 - 9:00 am	<b>Exhibits &amp; TAPED Silent Auction - Veramendi E</b>						<b>Exhibits &amp; TAPED Silent Auction - Veramendi E</b>					
9:00 - 10:45 am	<b>General Assembly, Awards, &amp; Keynote - "Don't Limit Your Challenges... Challenge Your Limits!" - Justin Osmond - Veramendi F</b>						<b>General Assembly, Awards, &amp; Keynote - "Don't Limit Your Challenges... Challenge Your Limits!" - Justin Osmond - Veramendi F</b>					
10:45 am - 6:00 pm	<b>Exhibits and TAPED Silent Auction - Veramendi E</b>						<b>Exhibits and TAPED Silent Auction - Veramendi E</b>					
Session Time/Room	Chautauqua A	Veramendi A	Veramendi B	Chautauqua B	San Marcos A	Veramendi C	Veramendi D	Veramendi G	Veramendi H	San Marcos B	Veramendi I	Veramendi J
11:00 am - 12:30 pm	DARS Transition Svcs. and the Workforce Innovation & Opportunity Act (WIOA) <i>Erin Wilder</i>	Project Access: Better Access for DHH Students in Mainstream Classrooms <i>Michelle Halvorsen</i>	Preparing Hearing Students Utilizing Sign Language in Their Professional... <i>Dr. Parker Kennedy</i>	Improving Psychological Assessments <i>Steven Hardy-Braz</i>	Cultural Divides with Latino Families: Suggestions for Professionals <i>Dr. Jennifer Ayres</i>	ASL Storytelling: Classes, Library, Creating Resources <i>Sonia Bridges and Dr. Bobbie Beth Scoggins</i>	Innovative Models: Auditory Enrichment <i>Elizabeth Gaffney</i>	Developing a Communication Portfolio for Low Functioning Deaf (LFD) <i>R. Fielding, R. Smith</i>	Working With and Teaching Sign Language Successfully to Spanish Speakers <i>Dr. James Kilpatrick, Jr.</i>	0-3: The Diagnostic Years for Communication & Language Development <i>Mari Hubig</i>	Interpreting for Diagnostic Assessments in the Educational Setting <i>Lee Godbold</i>	Educational Interpreting 101 <i>Elizabeth Sterling</i>
12:30 - 2:00 pm	<b>Lunch (provided) - Veramendi F - Exhibits &amp; Auction open until 6 pm</b>						<b>Lunch (provided) - Veramendi F - Exhibits &amp; Auction open until 6 pm</b>					
2:15 - 3:45 pm	2016 Legal Update for Deaf Education Administrators <i>Dr. Jan Watson (3 hours)</i>	Have Car, Can Teach: Best Practices for the Itinerant Instructional Model <i>Lynne H. Price</i>	Assuming the Stance: Literacy in STEM and other Disciplines <i>Johnett Scogin (3 hours)</i>	Where Have Aided Audios Gone? Hearing Aid Verification <i>Dr. Laura Parnell</i>	Preparing for Life After High School <i>Kellie Berger and Rose Minette</i>	Paperless Classroom! <i>Tamara Copeland-Samaripa</i>	Social Communication & Feelings of Belonging in the Classroom <i>Dr. Karen Anderson</i>	Resources for Educating Students who are Deaf and Low Functioning <i>Kelley Watt, Rebecca Fielding, Sunny Slaydon</i>	Storytelling: Pathways to Literacy <i>Dr. D. Coco, Dr. J. Kilpatrick, &amp; P. Stephenson (3 hours)</i>	Building Skills in Family-Centered Early Intervention <i>Dr. Sarah Wainscott</i>	Interpreting for Diagnostic Assessments in the Educational Setting <i>Lee Godbold (repeated session)</i>	Walk the Walk, Don't Talk the Talk <i>Amber Galloway Gallego (3 hours)</i>
3:45 - 4:00 pm	<b>Refreshment Break with the Exhibitors - Veramendi E - Exhibits &amp; Auction open until 6 pm</b>						<b>Refreshment Break with the Exhibitors - Veramendi E - Exhibits &amp; Auction open until 6 pm</b>					
4:00 - 5:30 pm	2016 Legal Update... <i>(continued from above)</i>	Differentiated Instruction and Diagnostic Teaching <i>Lynne H. Price</i>	Literacy in STEM... <i>(continued from above)</i>	Looking for Trouble! <i>Jeanne Pease and Casey Newman</i>	Self-Advocacy: Training for Students Who Are Deaf/HH <i>Rose Minette and Ann Horn</i>	Using Technology to Increase Parent Involvement <i>Dr. Bruce Ellis</i>	Social Communication & Feelings of Belonging in the Classroom <i>Dr. Karen Anderson (repeated session)</i>	Person-Centered Transition Planning for Students with Deaf-blindness <i>David Wiley</i>	Arriving at Kindergarten <i>Dr. M. Diane Clark and Beth Hamilton</i>	Educational Interpreting Ethics: Best Practices <i>Buddy Bauer</i>	Walk the Walk... <i>(continued from above)</i>	
7:00 - 8:30 pm	<b>Region 13 Deaf Educators Meet &amp; Greet - Chautauqua A</b>						<b>Region 13 Deaf Educators Meet &amp; Greet - Chautauqua A</b>					
7:00 - 8:30 pm	<b>FAMILY FUN EVENT - Spring Lake B &amp; C</b>						<b>FAMILY FUN EVENT - Spring Lake B &amp; C</b>					

Tuesday, July 19	Admin. & Legal Issues	Best Practices I	Best Practices II	Evaluation	Family/Profl Collaboration	Instructional Technology	Listening & Spoken Lang.	LFD/Transition	Multilingual Approaches	Parent-Infant/Preschool	Sign Comm./Interpreting	Sign Comm./Interpreting
8:00 - 9:00 am	<b>Exhibits &amp; TAPED Silent Auction - Veramendi E</b>						<b>Exhibits &amp; TAPED Silent Auction - Veramendi E</b>					
Session Time/Room	Chautauqua A	Veramendi A	Veramendi B	Chautauqua B	San Marcos A	Veramendi C	Veramendi D	Veramendi G	Veramendi H	San Marcos B	Veramendi I	Veramendi J
8:30 - 10:00 am	State of the State - Deaf Ed Style <i>Susie Tiggs</i>	Mentor Texts for Writing: A Tool That Works! <i>Suzette Wilhite</i>	Working with the Difficult Student <i>Holly Cates, Jackie Starrett, Jennifer Hunter, &amp; Jill Martinson</i>	Steps to Assessment <i>Dr. Karen Anderson &amp; Lynne Price (3 hours)</i>	Encouraging Your Student in Science, Technology, Engineering & Math (STEM) <i>Michelle Halvorsen</i>	The Augmented and Interactive Classroom <i>Christine Gaston</i>	Listening Skills and Language Development <i>Michelle Shaffer</i>	Future Flame: How to Prepare Your Students for Real Life and Adulthood <i>Elizabeth Danner (3 hours)</i>	ASL Literacy Across the Curriculum <i>Mark Holcomb (repeated session)</i>	Providing Effective Parent Support for Families w/Children who are D/HH <i>Lisa Crawford</i>	Discourse Mapping Using SEE... Huh? What is That? <i>Patrice Stephenson &amp; Dr. James Kilpatrick, Jr. (3 hours)</i>	Interpreting for Psychological Assessments <i>Steven Hardy-Braz</i>
10:15 - 11:45 am	Engaging Parents in Education: Research, Realities & Practices <i>Dr. Sarah Wainscott &amp; Bill Wainscott</i>	Mathematics, STEM, and Other Pursuits and Beyond <i>Dr. Dawn Hoyt Kidd</i>	Successful Literacy Stations that Promote Independence <i>Dr. Tamby Allman, Kim Burton, &amp; Jennifer Hunter</i>	Additional Challenges in Educating Adopted Deaf Children <i>Dr. Jon Bergeron</i>	Intermediate iPad App Smashing <i>Samantha Kohler and Mari Guerra</i>	Pediatric Amplification in Support of the Developing Cognitive System <i>Dr. Mandy Weydeck</i>	A Road Map for Listening and Spoken Language <i>Elizabeth Gaffney</i>	Update on Tuition Waiver & Other Transition Assistance for Your Students <i>Rose Minette</i>	Teachers' Perceptions, IEP Goals and Related Services in Preschool <i>Dr. Millicent Musyoka</i>	Effective Transitions for Preschool Students <i>Dr. Karen Anderson (repeated session)</i>	Cognitive Linguistics Applied to Interpreting: A Not so Scary Approach <i>Wink</i>	How Has Your Interpreter Training Affected Your Ethical Decision-Making? <i>Holly Warren-Norman (3 hours)</i>
11:45 am - 1:15 pm	<b>Lunch on your own - Exhibits &amp; Auction open until 5:30 pm</b>						<b>Lunch on your own - Exhibits &amp; Auction open until 5:30 pm</b>					
11:45 am - 5:30 pm	<b>Exhibits and TAPED Silent Auction - Veramendi E</b>						<b>Exhibits and TAPED Silent Auction - Veramendi E</b>					
1:30 - 3:00 pm	Understanding Psychological Assessments <i>Steven Hardy-Braz</i>	Creating the Literate Student Through Collaboration <i>Marina McCormick &amp; Karyn Huskisson</i>	Differentiated Instruction and Diagnostic Teaching <i>Lynne H. Price (repeated session)</i>	Evaluating Language & Communication Skills <i>Kelley Watt and Sandra Connatser (3 hours)</i>	Making the Connection: Helping Parents to Engage Their Children in Learning <i>David Fahnle and Kim Sparks</i>	Tools for Success for Stories in Distress <i>Susie Tiggs</i>	A Road Map for Listening and Spoken Language <i>Elizabeth Gaffney</i>	Update on Tuition Waiver & Other Transition Assistance for Your Students <i>Rose Minette</i>	Teachers' Perceptions, IEP Goals and Related Services in Preschool <i>Dr. Millicent Musyoka</i>	Effective Transitions for Preschool Students <i>Dr. Karen Anderson (repeated session)</i>	Cognitive Linguistics Applied to Interpreting: A Not so Scary Approach <i>Wink</i>	How Has Your Interpreter Training Affected Your Ethical Decision-Making? <i>Holly Warren-Norman (3 hours)</i>
3:00 - 3:30 pm	<b>Refreshment Break with the Exhibitors - Veramendi E - Exhibits &amp; Auction open until 5:30 pm</b>						<b>Refreshment Break with the Exhibitors - Veramendi E - Exhibits &amp; Auction open until 5:30 pm</b>					
3:30 - 5:00 pm	Making a Difference: Participating in the Legislative Process & System Changes <i>Kellie Berger</i>	"How Can the Fresh Water Fish Survive in the Ocean" - Accessing Gen. Ed. Curr. - <i>Andrea Alford &amp; Darien Ball</i>	Have Car, Can Teach: Best Practices for the Itinerant Instruct'l Model <i>Lynne H. Price (repeated session)</i>	Evaluating Language... <i>(continued from above)</i>	Explicitly Incidental <i>Pamela Farley</i>	Online Technology Resources for Deaf Education Teachers <i>Twyla Loftin</i>	A Balancing Act! Listening, Spoken Language, and Literacy Instruction <i>Lindy Powell</i>	A Teaching Tool for Disclosing Disability <i>Randi Turner</i>	A Picture's Worth a Thousand Words - ELPS for DHH Students <i>Susie Tiggs</i>	Effective Transitions for Preschool Students <i>Dr. Karen Anderson (repeated session)</i>	Quick I Need Another Hand! Partitionable Zones in ASL <i>Wink</i>	Ethical Decision-Making... <i>(continued from above)</i>
5:30 p.m.	<b>TAPED Silent Auction - BIDS CLOSE - Veramendi E</b>						<b>TAPED Silent Auction - BIDS CLOSE - Veramendi E</b>					
6:15 - 7:15 pm	<b>Items won at the auction must be paid for and picked up at this time.</b>						<b>Items won at the auction must be paid for and picked up at this time.</b>					

**Wednesday, July 20**

8:30 - 11:30 am	<b>General Assembly, TAPED Meeting, &amp; Keynote - "Purposeful Ignition!" - Wink - Veramendi F</b>						<b>General Assembly, TAPED Meeting, &amp; Keynote - "Purposeful Ignition!" - Wink - Veramendi F</b>					
11:30 am - 12 noon	<b>DHHS/SLS/TSHA CEU Distribution - Ballroom Foyer</b>						<b>DHHS/SLS/TSHA CEU Distribution - Ballroom Foyer</b>					